



Queen's University Director, Four Directions Indigenous Student Centre

Queen's University is situated on the territory of the Haudenosaunee and Anishinaabek.

*Ne Queen's University e'tho nón:we nikanónhsote tsi nón:we ne Haudenosaunee táhnon
Anishinaabek tehatihsnonhsáhere ne onhwéntsya.*

Gimaakwe Gchi-gkinoomaagegamig atemagad Naadowe miinwaa Anishinaabe aking.

Founded in 1841 and a member of [Canada's U15](#) group of research-intensive universities, [Queen's University](#) continues to be a global pillar of scholarly excellence and a place where students, faculty, staff, and the greater community can convene to realize a better future by addressing the challenges of present day. With over 30,000 students—made up of learners from over 101 countries—and a dedicated employee complement, Queen's University is steadfast in their commitment to excellent student service delivery that is reflective of student's lived experiences. Queen's is also engaged in reconciliation work through promoting a deeper understanding of Indigenous histories, knowledge systems, and experiences, and stands in support of an inclusive, diverse, and sustainable society. It is within this context that Queen's invites nominations and applications for the role of *Director, Four Directions Indigenous Student Centre*, a position that has a deep and meaningful impact on the experience of Indigenous learners at Queen's.

The Four Directions Indigenous Student Centre (FDISC) exists to support the development and well-being of Indigenous students at Queen's University. In keeping with the teachings of the Four Directions, the Centre supports Indigenous students in balancing their academic, spiritual, physical, and emotional needs. Services offered include advising, counselling, Elder guidance, academic events, and cultural programming.

Reporting to the Senior Director, Student Inclusion, Equity, and Belonging and as a member of the Division of Student Affairs (DSA) Senior Leadership Group, the Director leads the FDISC staff, and is responsible for planning, implementing, and evaluating the Centre's programs and services. The Director serves as an expert resource for students, faculty, and staff regarding Indigenous students' experiences. They also work to promote and maintain strong collaborations and partnerships with other student services offices within the Division of Student Affairs, as well as the embedded Indigenous student supports that can be found on campus.

For more information on FDISC, the Office of Indigenous Initiatives, and the Division of Student Affairs, visit the following links: <https://www.queensu.ca/fourdirections/>, <https://www.queensu.ca/indigenous/>, and <https://www.queensu.ca/studentaffairs/>.



Qualifications

This position is subject to Queen's [Targeted Hiring Policy](#) and Queen's Interim [Hiring Policy for Indigenous Specific Positions](#). In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents.

While all Indigenous candidates are encouraged to apply and, in so doing, share how they see themselves adding value to Four Directions and the Queen's University environment, the following credentials and/or experiences are seen as possible markers of the candidates most likely to realize success in the role:

- A) Indigenous citizenship, connection to an Indigenous community, and a strong knowledge of Indigenous culture(s), practices, and communication styles;
- B) comprehensive knowledge of Indigenous histories, traditions, knowledge systems, and contemporary issues, as well as experience in implementing complex initiatives related to Indigenous education;
- C) extensive Indigenous community development or partnership-building experience;
- D) several years of managerial experience, specifically in the areas of people management and human resources, program development, and budget development;
- E) demonstrated professional experience or academic work in student affairs, student development, education, or a related field;
- F) strong communication, diplomacy, and interpersonal skills and the ability to establish credibility, influence outcomes and win cooperation from a variety of audiences; and
- G) demonstrated skills in the development and enhancement of programs, including the initiation, fostering and preparation of funding proposals.

How to Apply

Queen's University is partnering with BES Executive Search, a firm committed to ensuring every search mandate engages a pluralistic, inclusive, and intersectional range of candidates. Applicants are guided through what BES calls 'The BES Experience'—a thoughtful, candidate-centered process that meets candidates with support and care at every point of the search process. **All interested applicants can send their questions and/or expressions of interest to Jason Murray by e-mailing jmurray@bessearch.com.**

In accordance with the Accessibility for Ontarians with Disabilities Act (AODA), for applicants living with a disability, accommodation will be provided throughout the search process. Should accommodations be required, please make Jason Murray aware using the email address above.

