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Senior Policy Advisor

Are you looking for a challenging opportunity to employ your policy and program development expertise for Indigenous Education and Well-Being? If so, then bring your strategic leadership in the development and implementation of policies and programs related to Indigenous Education and Well-Being in Ontario.

The Indigenous Education and Well-Being Division develops, promotes and implements policies and programs that support Indigenous education, inclusive education, safe and healthy schools, well-being and parent/community engagement, ensuring:

- Strong partnerships with parents/guardians, communities and First Nation, Métis and Inuit partners are fostered to help identify and address barriers to academic success and well-being.
- Equitable access to high-quality and culturally relevant instruction, curriculum, supports and other educational resources, by differentiating resources for every student.
- Development of ongoing platforms that give all students and staff the opportunity to share information about their own identities and lived experiences in order to learn about and understand the experiences of others.
- Schools are perceived as safe, healthy and inclusive spaces for students to learn and develop skills to be caring, productive and responsible citizens.
- Development and implementation of well-being as one of four interconnected goals for our publicly funded education system as identified in legislation.

What can I expect to do in this role?

You will:

- lead the development of policy and program framework designs
- evaluate the effectiveness of new/changed policies and programs
- develop options and recommendations for senior management's consideration
- undertake qualitative and quantitative research studies
- build and maintain partnerships with stakeholders

Location: Toronto

Please Note: the office location of these positions will be temporarily moving from 900 Bay Street to 315 Front Street West by April 2019 as a result of the Queen's Park Reconstruction Project.

How do I qualify?

Policy and program knowledge:

You have:

- knowledge of policy and program development principles and techniques and government legislative and decision-making processes to undertake issue analysis, lead in the development of strategies, policies, and program frameworks, and provide sound information and advice to stakeholders
- knowledge of program analysis and evaluation techniques to assess policies and programs, and provide recommendations

Specialized knowledge:

You have:

- knowledge of socio-economic equity issues as they relate to education and student achievement
- knowledge of First Nation, Metis and Inuit political and cultural protocols and political processes

Research, analytical and project management skills:

You have:

- research and project management skills to plan and conduct qualitative and quantitative research studies, analysis of trends, system modelling, and evaluation of best practices, options, costs, and impacts

Communication skills:

You have:

- written communication skills to prepare reports, Cabinet submissions, briefing materials and correspondence
- oral communication skills to respond to issues, provide recommendations, represent the ministry and promote policy initiatives to internal and external stakeholders

- ability to support and facilitate engagement with diverse partners, using anti-bias and equity inclusion practices and approaches

Mandatory

- You are proficient in English and oral and written French at the superior level (for bilingual position only)

Salary Range: \$70,538 - \$103,944 per year

Additional information:

- 1 Permanent, 900 Bay St, Toronto, Toronto Region
- 5 Temporary, duration up to 18 months, 900 Bay St, Toronto, Toronto Region
- 1 Bilingual Permanent, 900 Bay St, Toronto, Toronto Region

Note:

- This ad is also available in French.

Please apply online, only, by **Friday, June 22, 2018**, by visiting www.ontario.ca/careers and entering **Job ID 122968** in the Job ID search field. Please follow the instructions to submit your application. Faxes are not being accepted at this time.

If you require accommodation in order to participate in the recruitment process, please contact us at www.gojobs.gov.on.ca/ContactUs.aspx to provide your contact information. Recruitment Services staff will contact you within 48 hours. Only those applicants selected for an interview will be contacted.

The Ontario Public Service is an inclusive employer. Accommodation will be provided in accordance with Ontario's *Human Rights Code*.

www.ontario.ca/careers

Conseillère principale ou conseiller principal en politiques

Vous cherchez une occasion stimulante de mettre à profit votre expertise en élaboration de politiques et de programmes de façon à promouvoir l'éducation autochtone et le bien-être? Si tel est le cas, venez démontrer votre leadership stratégique pour l'élaboration et la mise en œuvre de politiques et de programmes liés à l'éducation autochtone et au bien-être en Ontario.

La Division de l'éducation autochtone et du bien-être élabore, appuie et met en œuvre des politiques et des programmes qui soutiennent l'éducation autochtone, l'éducation inclusive, les écoles saines et sécuritaires, le bien-être et la participation des parents et de la communauté pour veiller :

- au renforcement de partenariats avec les parents ou tuteurs, avec les communautés ainsi qu'avec les Premières Nations, les Métis et les Inuits pour déceler et éliminer les obstacles à la réussite scolaire et au bien-être;
- à l'accès équitable à un enseignement, à un curriculum, à du soutien et à d'autres ressources éducatives de haute qualité et culturellement pertinentes, les ressources requises pouvant être différentes d'un élève à l'autre;
- au développement continu de plateformes qui offrent à tous les élèves et au personnel la possibilité de communiquer de l'information sur leur identité et sur les expériences vécues afin d'en apprendre sur les expériences des autres et de mieux les comprendre;
- à ce que les écoles soient perçues comme des environnements sécuritaires, sains et inclusifs où les élèves apprennent et développent leurs compétences pour devenir des citoyennes et des citoyens bienveillants, productifs et responsables;
- à ce que le bien-être soit établi et reconnu comme l'un des quatre objectifs interreliés de notre système d'éducation financé par les fonds publics, tel qu'établi par les lois.

Quelles seront mes fonctions dans ce poste?

Vous devrez :

- diriger l'élaboration et la conception de cadres de politiques et de programmes;
- évaluer l'efficacité des politiques et des programmes nouvellement établis ou modifiés;
- élaborer des options et des recommandations en vue de les soumettre aux cadres supérieurs;
- mener des études qualitatives et quantitatives;